

## EOL – LEARNING ENVIRONMENTS WHERE MODERN LANGUAGES FLOURISH

Training and consultancy, **Vilnius, Lithuania, 6<sup>th</sup>-7<sup>th</sup> October 2022**

EOL is about developing a whole school approach. These activities present a vision of a language friendly environment, encourage a strategic approach to language teaching and learning and provide tools and resources to all those who want to change their school into a place where languages can flourish.

### ECML experts

#### Marie-Christine CLERC-GEVREY



Regional inspector for linguistic education at the Besançon Regional Education Authority, France

Member of the EOL Expert Team

Before becoming an inspector, Marie-Christine Clerc-Gevrey was simultaneously a German and French teacher at the primary, secondary, and adult levels and a continuing-education trainer for teachers.

Over her career, she has gained extensive experience in designing national curricula for teaching foreign languages in primary and secondary schools.

As an inspector, Marie-Christine Clerc-Gevrey was in charge of educational innovation at the Besançon Regional Education Authority from 2010 to 2016, and she is currently responsible for education in priority areas in the region.

After taking part in the ECLM project entitled A Road Map for Schools to Support the Language(s) of Schooling, she contributed to the EOL project spin-off in France and joined the EOL Expert Team in 2019.

Areas of expertise: Plurilingual and intercultural education, hybrid and distance learning, professional development, school evaluation, education management

#### Lea ŠTIBERC



German and Italian teacher, Employment Adviser, Slovenia

Member of the EOL expert team

Lea Štiberč started her professional career as a German and Italian teacher, was the head of the Foreign Language Centre and responsible for the organisation and coordination of study programmes and subjects at the vocational college DOBA EPIS. From 2015 to 2018 she was a High School Principal at the private high school (Matura level). From 2007 to 2018 she was a lecturer in German and Italian at the DOBA Faculty of Applied Economic and Social Sciences Maribor for the subject Business Communication. She has been working on various projects at a national and international levels. She currently works as a career and employment counsellor at the Employment Office of the Republic of Slovenia and as a language teacher for adults.

Areas of expertise: professional development, human resources, adult education, teaching of languages, work-related language learning, E-learning, translations.

Find more information about EOL on our website

<b>DAY 1 – Thursday 6<sup>th</sup> October 2022 (2.30 – 6.30pm)</b> <b>VILNIUS UNIVERSITY,</b> <b>Universiteto g. 7, LT-01513 Vilnius</b>	
<b>14.30</b>	<b>Registration</b>
<b>15.00</b>	<b>Step 1: Discussing the main challenges &amp; opportunities of plurilingual and intercultural education</b> <ul style="list-style-type: none"> <li>• Introduction: weaving a net</li> <li>• Aims of the plurilingual and intercultural education (Data analysis and discussion in plenary activity)</li> </ul> <p><b>Interactive activity A:</b> Discussion plenary</p> <p><b>Presentation about the ECML</b></p> <ul style="list-style-type: none"> <li>• ECML video</li> <li>• Program of the 2 days</li> </ul>
<b>16.30</b>	<b>Coffee break</b>
<b>16.45</b>	<b>Step 2: What are learning environments?</b> <ul style="list-style-type: none"> <li>• Introduction to the concepts of EOL: Learning environments, global approach, holistic view on language education Why a holistic approach might be interesting: various examples of schools in the EOL network</li> <li>• Discovering the Matrix: Introduction</li> </ul> <p><b>Interactive activity B:</b> Plenary interaction: Distinguish cultural, structural and personal aspects</p> <ul style="list-style-type: none"> <li>• Exploring the Matrix – group work</li> </ul>
<b>17.45</b>	<b>Step 3: How to design priorities?</b> <ul style="list-style-type: none"> <li>• Results from completed questionnaires by participants and discussion around the participants' answers to the questionnaire</li> </ul> <p><b>Interactive activity C:</b> Group interaction: look at case studies and formulate a challenge: what are the strengths and priorities for these schools? Groups followed by plenary.</p> <p><b>Concluding activity D:</b> Final discussion – your evaluation of the day (Postings)</p>
<b>19.00</b>	<b>Dinner (optional)</b>

<b>DAY 2 – Friday 7<sup>th</sup> October 2022 (10.00am – 5.00pm)</b> <b>VILNIUS UNIVERSITY,</b> <b>Universiteto g. 7, LT-01513 Vilnius</b>	
<b>10.00</b>	<b>Step 4: What is an action plan?</b> <ul style="list-style-type: none"> <li>• Feedback day 1</li> <li>• Introduction to the EOL tools</li> <li>• Example of action plans (EOL website)</li> <li>• Video EOL</li> </ul>
<b>11.00</b>	<b>Step 5: Setting up your own action plan</b> <ul style="list-style-type: none"> <li>• Group work: Further explanations and examples showing connections between action plans, TrEOL and tools</li> </ul> <b>Interactive activity E:</b> Group work on action plans
<b>12.30</b>	<b>Coffee break</b>
<b>13.30</b>	<b>Step 6: Implementing EOL in your own context</b> <b>Interactive activity F:</b> Participants present and discuss their action plans <ul style="list-style-type: none"> <li>• What you need to know about project management (3 EOL models)</li> </ul>
<b>14.30</b>	<b>Step 7: Tools to set up a language friendly learning environment</b> <ul style="list-style-type: none"> <li>• Various tools to set up a language friendly learning environment</li> </ul> <b>Interactive activity G:</b> Speed dating on innovative projects and group discussions about the way to implement EOL in your context and use it in the future (Flipcharts)
<b>15.30</b>	<b>Coffee break</b>
<b>15.45</b>	<b>Step 7: Making participants become EOL multipliers</b> <ul style="list-style-type: none"> <li>• Presentations of your discussions - how to continue</li> </ul>
<b>16.15– 17.00</b>	<b>Conclusion</b> <b>Concluding activity H:</b> Final discussion <ul style="list-style-type: none"> <li>• Workshop evaluation (ECML form) and final reflections</li> </ul>